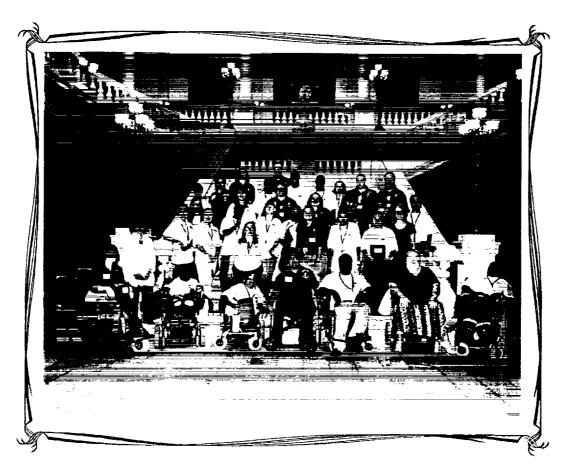


Warm Springs, Georgia August 13 - August 17, 2000

E.



Georgia Committe on Employment of People with Disabilities



# GEORGIA COMMITTEE ON EMPLOYMENT OF PEOPLE WITH DISABILITIES

In partnership with the President's Committee on Employment of People with Disabilities

**Lee Miller,** Chair, GCEPD

Joe Riddle, Program Director

Patricia Corning, Program Facilitator To: High school Students with Disabilities Subject: An invitation for you to apply for the

Carl Anthony Cunningham Youth Leadership Forum 2000

for Students with Disabilities

Enclosed is an application form for our Youth Leadership Forum for Students With Disabilities (YLF). This will be the first year we have produced this innovative exciting career awareness program. The four-day forum includes many exciting, informative activities to help you toward your career goals. The forum will take place August 13-17, 2000, at Roosevelt Warm Springs Institute for Rehabilitation, Warm Springs, Georgia

Students - we are inviting you to apply, and we are asking your help in recruiting other student to apply for the forum. The enclosed application form may be duplicated and distributed as necessary. completed application packets must be postmarked by March 1, 1000, and mailed to Patricia Corning at Columbus State University. Approximately 30 students with disabilities will be selected to attend through a competitive process.

The forum is for high school juniors and seniors with disabilities who have demonstrated leadership capabilities in their communities and schools.

The Carl Anthony Cunningham Youth Leadership Forum 2000 is produced as a cooperative project with the Georgia High School High Tech, President's Committee on Employment of People with Disabilities, NASA, Georgia Department of Labor, Georgia Department of Education, Georgia Division of Rehabilitation Services, Georgia Governor's Council on Developmental Disabilities, Albany State University, Columbus State University, and Savannah State University.

If you have any questions about this project, please feel free to call Patricia Corning at our Columbus State University office at 706/568-2316 voice/TDD. We sincerely appreciate your assistance in making certain that all deserving student have an an opportunity to apply to attend. Thank you!

# DEADLINE TO APPLY - As soon as possible Deadline has been extended

### INFORMATION SHEET

# CARL ANTHONY CUNNINGHAM YOUTH LEADERSHIP FORUM 2000 FOR STUDENTS WITH DISABILITIES

August 13-17, 2000 Roosevelt Warm Springs Institute for Rehabilitation, Warm Springs, Georgia

### WE ARE LOOKING FOR FUTURE COMMUNITY LEADERS!

An exciting, fun, education four day leadership program

### What kind of students participate in the youth leadership forum?

Young people who have disabilities and who demonstrate

- Leadership potential
- ❖ Academic success
- Involvement in extra-curricular activities (such as sports, the arts or music)
- Community involvement
- The ability to interact effectively with other students

### What will happen at the forum?

We will:

- bring together young people with disabilities who demonstrate potential leadership qualities;
- ❖ Share information with each other which is beneficial to the communities represented. Educational programs will include such topics as "developing self esteem," "choosing a career," "the history of disability as a culture," and "assistive technology for independence." presenters who will meet with the students include disability community leaders;
- Identify existing barriers to personal and professional success and strategize appropriate actions;
- ❖ Develop public policy recommendations to the Georgia Committee for Employment of People with Disabilities, which will be formally presented by the committee to both the governor of Georgia and the Chair of the President's Committee on Employment of People with Disabilities in Washington, D.C.; and
- ❖ Assist each student in developing a "personal leadership plan" which will include specific action plans for the students when they return to their communities.

#### Why have this forum?

Young people with disabilities have more opportunities and more challenges than at any other time in our nation's history. With the Americans with Disabilities Act (ADA), they have unprecedented opportunities to fully develop as constructive, contributing members of our society. However, many need encouragement to develop as leaders in their communities. Our forum enables them to learn from each other and from successful adults with disabilities who are recognized leaders and role models. Such a forum benefits not only the participants, but all young people with disabilities, our communities in general, and the adults who assist in producing the forum.

### How will the forum happen?

Who:

Approximately 30 young men and women, high school juniors and seniors, will be selected to attend through a competitive process. The event will

successfully integrate students who represent the disability and ethnic

diversity of our state and nation.

When:

August 13-17, 2000

Where:

Roosevelt Warm Springs Institute for Rehabilitation,

Warm Springs, Georgia

**Cost:** 

Students/participants will not be charged to attend this forum.

### Will there be more forums in the future?

This is the first ever forum held in Georgia. Plans are to produce the event annually.

For additional information, please contact the Georgia Committee of Employment of People with Disabilities, attention Patricia Corning, Columbus State University, 4225 University Ave., Columbus, Georgia 31907-5645 or by telephone 706/568-2316 voice/TDD.

The Carl Anthony Cunningham Youth Leadership Forum 2000 of the Georgia Committee on Employment of People with Disabilities is a cooperative project with the following:

Georgia High School High Tech
President's Committee on Employment of People with Disabilities
NASA

Georgia Department of Labor
Georgia Department of Education
Georgia Division of Rehabilitation Services
Georgia Governor's Council on Developmental Disabilities
Albany State University
Columbus State University
Savannah State University

# HOW STUDENT DELEGATES WILL BE SELECTED AND APPLICATION INSTRUCTIONS FOR STUDENTS

- 1. To be eligible for the Youth Leadership Forum, students must:
  - a) Have a disability (as defined by the Americans With Disabilities Act)
  - b) Be in the 11th or 12th grade as of January, 2000. (Some age/grade exceptions may be made)
  - c) Have demonstrated leadership potential in school and the community
  - d) Reside in Georgia
- 2. Student applicants must mail the completed application packet to Patricia Corning at this address DCRES, Columbus State University, 4225 University Ave., Columbus, GA 31907-5645--as soon as possible
- 3. Semi-finalists will be selected and contacted by telephone beginning April 15, 2000.
- 4. Final applicants will be notified by letter whether they are selected to attend the youth leadership forum. (Letters will be mailed by the end of May, 2000). Approximately 30 students will be selected to attend.
- 5. After being selected, students will be asked to fill out a confirmation form and provide additional information to the Georgia Committee staff office.
- 6. All appropriate expenses will be paid by the Youth Leadership Forum management, including such expenses as travel, lodging, food, interpreters for deaf students and personal care attendants for physically disabled students.

(Keep this page - Do not mail with application.)

### GENERAL INFORMATION FOR APPLICANTS:

### Rules and Guidelines for Student Delegates of the Youth Leadership Forum

In order to provide a fun, safe learning experience at the leadership forum, all delegates will be expected to follow the rules listed below. Students are selected to attend this forum because of their leadership skills and potential. Consequently, students are expected to demonstrate their leadership ability, and must:

- 1. Be punctual. Be at your transportation pick-up point in your community. Delegates who miss their scheduled transportation will have to provide their own.
- 2. Be at designated places and stay with your assigned group at all times. Attendance at all sessions is mandatory.
- 3. Maintain a respectful attitude toward peers, counselors and conference staff.
- 4. Respect the facilities. Maintain the condition of dormitory rooms and all other areas. Participants will have to pay for property damage they cause and for lost room keys or towels.
- 5. When not in assigned groups, males and females are restricted to their own assigned rooms at all times. No coed visitation is allowed.
- 6. Smoking and possession or use of illegal chemicals or alcohol are strictly prohibited. Prescription or other approved medication require verification and can only be dispensed under supervision by the medical staff.
- 7. All other campus residence halls and facilities are off limits. It is recommended that walkmans, radios, and electronic games note be brought to the forum.

Any violations of these rules will result in students being sent home immediately at parents'/guardians' expense. Your application to the Youth Leadership Forum indicated your acceptance of these rules and guidelines.

And more importantly, we emphasize that delegates are chosen to attend the forum because of their leadership potential. Remember the responsibility that goes with the honor of being selected...and plan to have a great time!

(Keep this page - Do not mail with application.)

# CARL ANTHONY CUNNINGHAM YOUTH LEADERSHIP FORUM 2000

#### **APPLICATION FORM**

Future Community Leaders invited to apply Carl Anthony Cunningham Youth Leadership Forum 2000

for Students with Disabilities

August 13 - 17, 2000

Roosevelt Warm Springs Institute for Rehabilitation, Warm Springs, Georgia

What is the Youth Leadership Forum?

Exciting, fun, educational four-day leadership program for high school students with disabilities. The YLF includes meetings with elected officials, members of business and education communities, tour of State capitol, and exciting programs designed with your future in mind.

Thirty (30) rising high school juniors and seniors with disabilities will be selected to attend. It is expected that participants will reflect a diverse mix of disabilities, gender,

geographic location, and ethnicity.

There is no charge to selected student delegates (all expenses paid).

Application information

Students must complete ALL information on this application.

Please type or print with BLACK INK. The application may also be submitted in an

alternate form (i.e. tape, disk, etc.)

If you have questions or need this application on disk, braille, tape, or larger print please call Patricia Corning at 706/568-2023, voice/TDD. The application is also available on our web site www.dcres.colstate.edu

Please mail it to:

YLF- DCRES

Columbus State University 4225 University Avenue Columbus, GA 31907-5645

or fax it to (706) 569-3113, attention Patricia Corning

### APPLICATIONS MUST BE RECEIVED AS SOON AS POSSIBLE \*\*\*DEADLINE EXTENDED\*\*\*

### THE CARL ANTHONY CUNNINGHAM YOUTH LEADERSHIP FORUM 2000

is sponsored by the

Georgia Committee on Employment of People with Disabilities and

Georgia High School High Tech President's Committee on Employment of People with Disabilities **NASA** 

Georgia Department of Labor Georgia Department of Education Georgia Division of Rehabilitation Services Georgia Governor's Council on Developmental Disabilities Albany State University Columbus State University Savannah State University

# CARL ANTHONY CUNNINGHAM YOUTH LEADERSHIP FORUM 2000 APPLICATION

#### ABOUT THE STUDENT:

	First name		
☐ Male ☐ Female Date of Birth:	Social	Security number	
Grade Level in January 2000:	Date you expect	t to graduate:	
Residence address	City	State	Zip
Mailing address (if different from above)	City	State	Zip
Home phone with area code	E-Mai	l address	
Parent/legal guardian's name			
Parent/legal guardian's address ( if different from s			
Please specify your ethnicity (optional):	<u> </u>		
*Your cumulative grade point average is	*Current	reading grade level	
*If necessary, ask a teacher to assist you in	getting this information	on.	
Please list the school classes in which you are curre	ntly enrolled:		
Please describe your disability. This information w			
Please describe your disability. This information w	ill assist in assuring that w	e include delegates with a dive	rsity of disabilities.
Please describe your disability. This information w Disability (medical diagnosis):  (CHECK ALL THAT APPLY)	ill assist in assuring that w	e include delegates with a dive	rsity of disabilities.
Please describe your disability. This information w Disability (medical diagnosis):	ill assist in assuring that we	e include delegates with a dive	rsity of disabilities.
Please describe your disability. This information w Disability (medical diagnosis):  (CHECK ALL THAT APPLY)  Deaf Hard of Hearing Use sign language Use real time captioning	Onset of your disability	e include delegates with a diverse (date):  evelopmental Disability: describe:  Autism Traumatic brain injury Other	rsity of disabilities.
Please describe your disability. This information w  Disability (medical diagnosis):  (CHECK ALL THAT APPLY)  Deaf Hard of Hearing Use sign language Use real time captioning Use lip reading  Blind Visual Disability Read with Braille	Onset of your disability  Onset of your disability  Defined  M  N  Let  M	e include delegates with a diverse include a disability earning disability included include a disability included include include disability included include included include	rsity of disabilities.
Please describe your disability. This information w Disability (medical diagnosis):  (CHECK ALL THAT APPLY)  Deaf Hard of Hearing Use sign language Use real time captioning Use lip reading Blind Visual Disability Read with Braille Read with large print Orthopedic Disability Use a wheelchair Cannot walk upstairs	Onset of your disability  Onset of your disability  Defined  M  N  Let  M	e include delegates with a divergence include a divergence included	rsity of disabilities.

tate Senator		District number	
tate Assembly Representative		District number	
ABOUT YOUR SCHOOL:			
ame of school			
chool mailing address	City	State Zip	
chool phone number	School	E-Mail	
school counselor's name			
School and Community Involves:  Below please briefly list your involvement with Tech, any offices you hold, club memberships, a ength of involvement, and the grade level you with the School/High Tech (please that the state).	were in at the time of participation	ssary):	-0
	_		
SCHOOL CLUBS:		Member/Office	~**
Activity	How long	member/Office	E1"
			_
COMMUNITY ORGANIZATIONS:		Member/Officer	
Name of organization	How Long	метвег/Опсег	
SCHOOL/COMMUNITY EVENTS/AC	TIVITIES:		
(Walk-a-thons, Special Olympics, read-a-thon	is, mission projects, etc. Please u	se additional paper if necessary)	
			_
			-

: = :

LETTERS OF RECOMMENDATION  Please include two letters of recommendation, which describe you ship potential. One letter must be from a high school representation outside of your school.	ar demonstrated leadership skills and/or your leader- tive and one must be from a community representative
List the name, position/title, organization, and telephone number	r of the two people who write these letters.
	Title
Name	
Organization	Phone (Include area code)
Name	Title
	Phone (Include area code)
Organization	
REQUIRED: Applicants' answers to the following questions will be used as a review each question very carefully and think before you answeredits.*	tool in assessing which students will be selected. Please You may want to write a draft, review it and make
<ul> <li>Be sure to answer each question fully.</li> <li>Total response for all three questions should not exceed.</li> <li>Responses must be double-spaced and either typewrite.</li> </ul>	ten or primera and an arrangement of the control of
*Important: Students may obtain assistance in answering the disk, if necessary.	
you want to attend.  a) <b>Positive Influences:</b> Please tell us about two people (Families, teachers, counselors, friends, politicians, 6 b) <b>Experiences as a Person with a Disability:</b> I young person with a disability. (Please be specific a	ified to be a delegate to this forum and please tell us why ple who have positively influenced your life and why. or celebrities are appropriate examples.) Describe two important experiences you have had as a bout your examples and how they relate to your disabili-
ty.) c) Future Plans: Describe any of your plans after his	gh school.
Please use the checklist below to make certain your application required letters and information provided.  Required Items - check them off to insure you submit all the reaction form (4 pages)  Two letters of recommendation  Essay (response to four topics	packet is complete. All questions must be answered and
Signature of Student	Date
How did you hear about the Youth Leadershi	P FORUM?
High School/High Tech	_
☐ Parent ☐ Division of Vocational Rehabilitation ☐ Division of Vocational Rehabilitation	☐ Teacher ☐ Agency/Organization
□ Newspaper □ Other:	

APPLICATIONS MUST BE RECEIVED AS SOON AS POSSIBLE

DEADLINE HAS BEEN EXTENDED

THANK YOU FOR COMPLETING THIS APPLICATION.

Name	
(Voluntary - not	required)

#### EVALUATION/DELEGATE CARL ANTHONY CUMMINGHAM YOUTH LEADERSHIP FORUM 2000 AUGUST 13-17, 2000

1. We would like to know which activities during positively. Please check all below that you thought were veriefer to the printed program.	the forum affected you most ery effective. You may want to
1. Monday; Small Group Orientation	7. Capital Activities
2. Large Group Opening Session/ "What is Leadership"	8. Mentor's Luncheon
3. Tuesday "Disability and Cultural Disability" Question/Answer	9. Cookout
4. "Technology and Resources" Exhibit	10. Recreation Time
5. "Living on my Own" Presentation	11. Closing Session
6. Dance	
Why did you choose these activities?  2. Please check off the activity or activities you liked the	least.
1. Monday; Small Group Orientation	7. Capital Activities
2. Large Group Opening Session/ "What is Leadership"	8. Mentor's Luncheor
3. Tuesday "Disability Culture	9. Cookout
4. "Technology and Resources	10. Recreation Time
5. "Living on my Own"	11. Closing Session
6. Dance	
Please tell us why?	

3. What specific information did you get at the forum, which will really be of help in your future life?
4. What things about the forum would you change?
5. What did you learn about leadership that you did not know before?
6. What, if anything, will you do differently in your life because of your experience at the forum?
7. What is your opinion of the forum overall? Please choose one.
ExcellentVery Good Good Fair Not Very Good
8. Would you be interested in working at future Youth Leadership Forums as an alumni Peer Counselor or Program Assistant?
yes no
Thanks for you input!!

= =

. . . . .

: : : : : **:** : :

Name	
Staff Position	

#### EVALUATION/STAFF CARL ANTHONY CUMMINGHAM YOUTH LEADERSHIP FORUM 2000 AUGUST 13-17, 2000

1. We would like to know which activities during the forum affected you most positively. Please check all below that you thought were very effective. You may want to refer to the printed program.
1. Monday: Small Group Orientation 7. Capital Activities
2. Large Group Opening Session/ 8. Mentor's Luncheon "What is Leadership"
3. Tuesday "Disability and Cultural 9. Cookout Diversity Presentation
4. "Technology and Resources" Exhibits 10. Recreation Time
5. "Living on my Own" Presentation 11. Closing Session
6. Dance
2. Why did you choose these activities?
3. From the above listed activities, which one do you think we should continue?  Continue all Discontinue all the following:
4. What things about the forum would you change?

. What is your	opinion of the I	Facilitator's (	Guide? Plea	se choose one.
Excellent	Very Good	Good	Fair	Not Very Good
ny suggestion	s on how we ma	y improve th	e guide?	
3. What is you	r opinion of the	forum overa	ll? Please ch	noose one.
Excellent	_Very Good	Good	Fair	Not Very Good
	_	tation stoffie	na lodaina 1	facilities, meals, etc):

### Carl Anthony Cunningham Youth Leadership Forum 2000 Evaluation Summary

Responses to the Evaluation Surveys distributed to Staff and Delegates of the First Annual Carl Anthony Cunningham Youth Leadership Forum 2000 indicated that the Forum was a significant success.

Staff and Delegates were asked to rate the activities in their perceived order of importance, and to express their opinion of the Forum overall.

Seventy-five percent of the delegates rated the Forum as excellent, with 25% stating it was Very Good/Good. When asked which activities during the forum affected them most positively, the Mentor's Lunch and Dance each received 100% ratings, followed by Living on My Own, the Capitol Visit, What is Leadership, Small Group Orientation at 87.5%, Technical and Resources Exhibition, Disability and Cultural Diversity, and Recreation at 75%, and the Cookout and Closing Session at 62.5%.

Delegates felt that Small Group Sessions were very important, because it gave them an opportunity to interact. Several recommended that the Work Sheets should be reduced, leaving time for more discussion opportunities.

All of the delegates volunteered to return as Counselors for the 2001 Forum.

Sixty-four percent of the staff rated the forum as Excellent, with 29% Very Good and 1% Good. Activities which staff reported as affecting them positively included Mentor's Lunch 100%, Living on My Own and the Capitol Visit at 71%, the Dance and What is Leadership at 64%, Technical and Resources Exhibition, and Recreation at 57%, Disability and Cultural Diversity at 50%, Cookout at 43%, and Small Group Orientation at 36%.

Despite the variance of opinions between staff and delegates with regard to ranking importance of the individual activities, 100% of both staff and delegates stated that all of these activities should be continued and included in the 2001 Forum.

# COMMUNITY TRANSPORTATION....

By Lee Miller

#### Youth Leadership Forum

Inspires citizenship and goal-setting for graduating youth

"I am Clyde Mays. I am 20 years old. I attend Roswell High School. I think it was a great honor to be selected to the Youth Leadership Forum in Warm Springs, Georgia. It taught me more how to be a good leader. I wanted to go because it inspired me to help other people with disabilities who have more challenges than I do. I enjoyed meeting people who have disabilities who are great role models. Maybe someday I could be a role model for someone else."



Clyde Mays and fellow advocate Evan Nodvin

juniors, seniors and recent graduates from throughout Georgia attended the First Annual Carl Anthony Cunningham Youth Leadership Forum at Warm Springs this August. The four-day Forum is an initiative of the President's and Georgia Committees on Employment of People with Disabilities, based on the successful eight-year-old California Youth Leadership Forum.

"The goal of the Forum is to provide delegates with leadership skills that will enhance their personal and professional lives," explains Lee Miller, Executive Board Member of the President's Committee and Chair of the Georgia Committee. "It is critical that young people with disabilities learn to identify themselves with pride as individuals and as members of the very accomplished disability community. By providing a framework of history and an atmosphere of encouragement, the Forum offers peers with common challenges and experiences the opportunity to learn from one another."

Participants in the educational and motivational Forum, named in memory of the former chairman of the Georgia Governor's Council on Developmental Disabilities, kept an intense schedule. Many organizations, service providers and employers, including program sponsors met with delegates. The President's Committee; the Georgia Legislature; Department of Human Resources; the Governor's Office; People First; Division of Renabilitation Services, Governor's Council on Developmental Disabilities; U.S. Department of Labor; ADA Exchange and the Albany Advocacy Resource Center were among the many agencies represented at the program.

The delegates were selected through an extensive application process. By serving as delegates from their communities, young people with disabilities cultivated leadership, citizenship and social skills. Delegates gained access to vital resources related to assistive technology, community support and civil rights.

Throughout the training, small "working groups" explored personal leadership and career plans. The key to the Forum was leadership by example. Adults with disabilities who have traveled the same path that

the young participants face, served as faculty and staff. Noted state and national guest speakers - successful men and women with disabilities - served as role models to help delegates realize their ability, right and obligation to pursue meaningful employment and contribute to society. Dozens of volunteers contributed to the success of the program, including a Peer Counselor who graduated from the California program.

A day in Atlanta included visits to the State Capitol, meetings with State Representative Judy Manning

(R-Marietta), Governor's Consumer Insurance Advocate Cathey W. Steinberg, Governor's Deputy Chief of Staff Diane Harnell Cohen and other officials. A formal luncheon in their honor featured noted speakers Al Mead, paralympic gold medallist, Jody Wildy, Cultural Diversity Program Manager of the President's Committee on Employment of People with Disabilities and Larry Beck of the Georgia Department of Labor.



A day in Atlanta included a visit to the State Capitol to practice advocacy.

Lee Miller is Executive Board Member, President's Committee on Employment of People with Disabilities; Chair of the Georgia Committee on Employment of People with Disabilities and a member of the Georgia State Rehabilitation Council. Her daughter Linda has Traumatic Brain Injury. An attorney by training and education, Miller is now a full-time volunteer/advocate for people with disabilities.

The Forum is funded at no cost to participants through grants and contributions provided by Georgia's: Committee on Employment of People with Disabilities: Departments of Labor and Education; Division of Rehabilitation Services, Governor's Council on Developmental Disabilities: State Rehabilitation Council and Employers Committee. Other sponsors include: the President's Committee on Employment of People with Disabilities; Georgia's High School/High Tech and Business Leadership Network in collaboration with NASA. SE DBTAC: IBM: Lockheed Martin; Ahead of the Curve; Goodwill Industries of the Chattahoochee Valley: Albany State University: Columbus State University and Savannah State University

# **Butler Takes Part in Leadership Forum**

Cornelius Butler of Bainbridge was selected as one of approximately

20 outstanding high school juniors, seniors and recent graduates to attend the First Annual Carl Anthony Cunningham Youth Leadership



Forum 2000 at Roosevelt Warm Springs Institute for Rehabilitation in August. By serving as delegates from their communities at this four-day event, young people with disabilities cultivated leadership,

citizenship, and social skills.

Named in memory of the former chairman of the Georgia Governor's

Council on Developmental Disabilities, the educational and motivational forum involved an intense schedule.

Throughout the training, small working groups explored personal leadership and career plans. The key to the forum was leadership by example. Adults with disabilities who have traveled the same path these young people are facing served as faculty and staff. Many other volunteers, some with disabilities and some without, helped to make the program a success.

Delegates gained access to vital resources related to assistive technology, community support, and civil rights. Noted state and national guest speakers who are successful men and women with disabilities served as role models in helping the delegates

realize their ability, right, and obligation to pursue meaningful employment and to contribute to society.

The training included a day in Atlanta, where delegates visited and toured the State Capitol and met with government officials. They then attended a formal luncheon in their honor.

The forum is an initiative of the President's Committee on Employment of People with Disabilities.

Cornelius recently graduated with high honors from Bainbridge High School and is now in his first semester at Bainbridge College with a goal of transferring to Devry Institute. His plans are to major in Computer Information Systems. Monica Posey is his counselor. By: Regina Watts

# Carl Anthony Cunningham, Esq. 1955 - 1999 A "Vision" for All

Carl Anthony Cunningham was born in Lewisville, a small town in East Georgia. When Carl was young, the Cunningham clan moved to Atlanta where Carl grew up with his 10 brothers and sister. In his early twenties, Carl was working as an orderly at Grady Hospital, gaining experience towards his goal of becoming a physician, when through a series of incidents he lost his vision. Carl's challenges could not hinder his pursuit of education. He graduated from Georgia State with a Bachelor's Degree in Urban Life and Criminal Justics and continued his commitment to public service by pursuing a Juris Doctorate at the University of Georgia. Carl's dedication to serving underserved and unserved populations to a name for himself across the state as an avid advocate for individuals with

disobilities.

Carl Anthony Cunningham's "vision" for people with disabilities was carl Anthony Cunningham's "vision" for people with disabilities and simple: "Full Inclusion." He dreamed of a service system, political process, and advocacy movement that embraced people of all colors, regions, and backgrounds. Carl relished making the must of every moment - and he had discovered how to Carl relished making the must of every moment of the had discovered how to Carl relished making. Carl also had the gift of being able to bring diverse of making careful decisions. Carl also had the gift of being able to bring diverse people together and establish commonality among them. One of the most important values that another of leaders and persons with disabilities and their families who will development of leaders and persons with disabilities and their families who will accited leaders who have disabilities commonplace." The youth of today are the mantle of leadership throughout all aspects of society, thereby making society leadership tomorrow. Carl's vision and dreams can carry on through the landers of today. Georgians can continue to celebrate the life of Carl Anthony this State.

# A! Mea

Al Mead, a champion who rose above the challenges life presented, firmly believes that "God has given us all the ability to transcend." Famous in the disabled and Olympic Al attracted world-wide attention in the '88, '92, and '96 Paralympic and Olympic Arenas. In the 1989 Seoul Paralympice, Al broke the world record in the long jump and won the Gold Medal. In the 1992 Barcelona games, he sung 'Mighty Spirit' in the closing cermonies, after winning the silver medal in the long jump. In 1996, Al served as Vice Chairman of the board of Directors of the 1996 paralympic Organizing Committee, CBS Sports Commentator of the Games, and his image was painted on the Coke Centennial Olympic Wall near the Olympic Isodium. Al has motivated and inspired people and corporate, civic, and church leaders all over the country. A native of Chicago, Al came to Atlanta to attend Group, an executive search firm in Atlanta, for 11 years. Al has served as Worship Laader and Chairman of the Deacons with Liveoak Baptist Church in College Park, Georgia for 10 years before joining the New Hope family in 1998.

# CARL ANTHONY CUNNINGHAM YOUTH LEADERSHIP FORUM 2000

# MENTOR'S LUNCHEON

"Partners in Learning and Leading"



August 16, 2000 Atlanta, Georgia Hosted by the Georgia Business Leadership Network

Dedicated to the Memory of Carl Anthony Cunningham, Former Chairman, Governor's Council on Developmental Disabilities

# The Carl Anthony Cunningham Youth Leadership Forum 2000 is sponsored by

The Georgia Committee on Employment of People with Disabilities Georgia Business Leadership Network and Georgia High School/High Tech in partnership with

in parenership with the president's Committee on Employment of People with

Disabilities

Georgia Department of Labor Georgia Department of Education Georgia Division of Rehabilitation Services Georgia Governor's Council on Developmental Disabilities Georgia State Rehabilitation Council

Southeast Disability and Business Technical Assistance Center (SE DBTAC)
IBM
Lockheed Martin
Albany State University
Columbus State University

Savannah State University

Special Thanks to the Following Mentors' Luncheon Sponsors:

\$1500 Gold Sponsorship Lockheed Martin Georgia Department of Labor IBM \$500 Bronze Sponsorship Georgia Employer Committees

Welcome

Darold Sawyer, Chair, Georgia Business Leadership Network

Invocation

Scott Landes, Georgia Family Support Manager, Atlanta Alliance on Developmental Disabilities

Lunch Served

Facilitated Table Discussions (an opportunity for interaction between YI.F. delegates and mentors)

Recognition of YLF Sponsors and Special Guests Lee Miller, Chair Georgia Committee on Employment of People with Disabilities
Assisted by: Maurice Glover, YLF Delegate Bibb County High School / High Tech

Introduction of Delegates

Joe Riddle, YLF State Project Coordinator

Remarks

Larry Beck, Georgia Department of Labor Jody Wildy, President's Committee on Employment of People with Disabilities

Introduction of Keynote Speaker

Jerry Kirby, Human Resources, Lockheed Martin

Keynote Presentation

AI Mead, Pastor, New Hope Baptist Church Paralympic Gold Medallist

Closing Remarks

Darold Sawyer

TO ALL MENTORS -- THANK YOU FOR COMING!

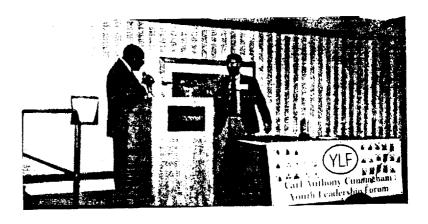
# YLF 2000 Appreciation Luncheon

to attend the Carl Anthony Cunningham Youth Leadehoip Forum

Appreciation Luncheon

Paul Rippolitus, Director of Projects, President's Committee on Employment of People with Disabilities, Keynote Speaker

Monday, September 25, 2000 at 12:30 p.m. Atlanta Marristi Marquio 265 Peachtree Avenue Atlanta, GA 30303











# Carl Anthony Cunningham Youth Leadership Forum 2000.

Lee Miller, Chair, GCEPD

Joe Riddle, Program Director

Pat Corning, Program Facilitat

Kathy Jones, Program Assistan

July 18, 2000

Ms. Charlotte Cunningham 4278 Ridgetop Drive Ellenwood, GA 30294-1983

Dear Ms. Cunningham,

On behalf of the Carl Anthony Cunningham Youth Leadership Forum 2000 Advisory Board, I would like to invite you and your family to our Youth Leadership Mentors' Luncheon, scheduled to be held on August 16<sup>th</sup> at 12:30p.m. at the Hyatt Regency in Atlanta. The Mentors' Luncheon is one of the highlights of the forum as it enables young leaders with disabilities to meet and talk with adults (particularly those with disabilities) in the business community who have been successful in a variety of careers. Because the Mentors' Luncheon is only part of the program scheduled, we would also like to invite you to join us for other scheduled activities to be held at the Roosevelt Warm Springs Institute in Warm Springs, GA from August 14<sup>th</sup> through August 17<sup>th</sup>.

I have enclosed information about the forum and directions to the Luncheon. We do hope that you and your family will be able to join us. Please contact Kathy Jones so that we know how many to expect. In addition, we will need names of those in attendance for recognition. Kathy may be reached at:

Phone: 706-565-3559 Fax: 706-569-3113

Email: jones\_katherine I @colstate.edu

Sincerely,

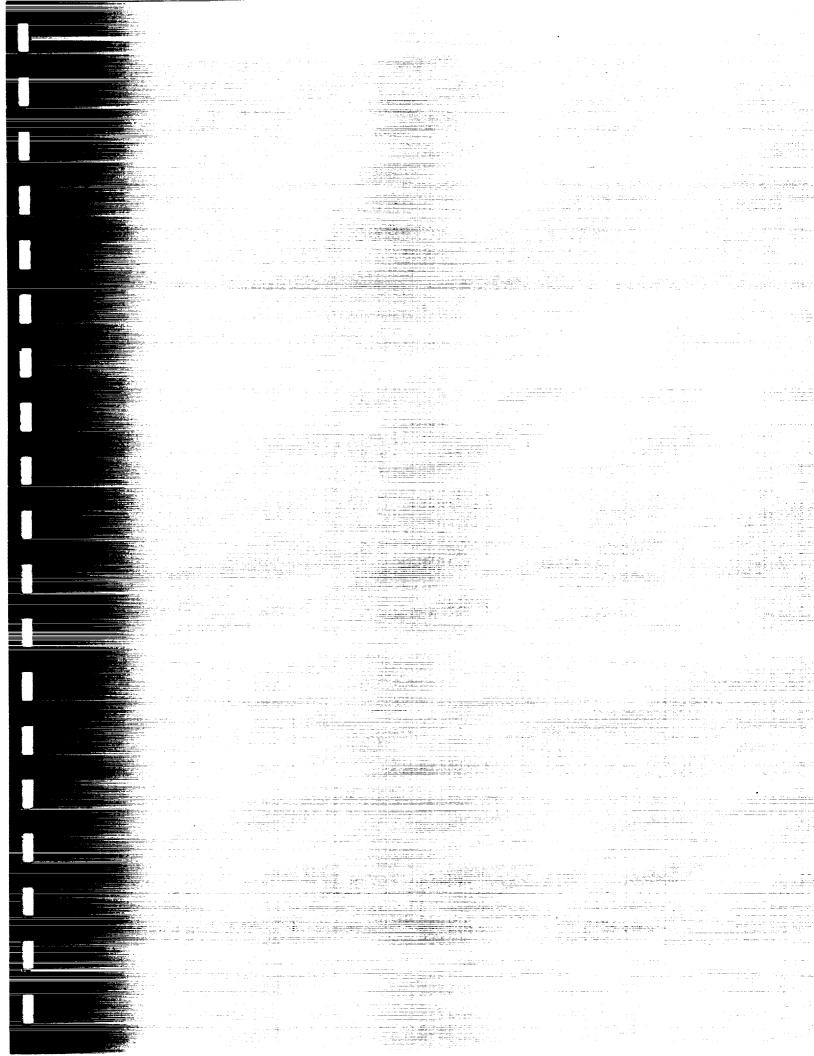
Lee Miller Chairperson, Georgia Committee on Employment of People with Disabilities

# YLF 2000

# a place where leaders



rise to the top



# New High School/High Techs

Tift, Bleckley, Dodge, Telfair & Wheeler

The High School/High Tech Council For Bleckley, Dodge, Telfair & Wheeler

Invites you to our "Kickoff Celebration"

For A Georgia High School/High Tech Program in our community

Guest Speaker - Lee Miller Chair of the Georgia Committee on Employment of People with Disabilities

> Thursday, November 16, 2000 5-6pm Registration - 4:30-5:00pm

The Eastman Center of Heart of Georgia Technical Institute 71 Airport Road Eastman, Georgia

Please come and learn more about HighSchool/High Tech, an Initiative of The President's Committee on Employment of People with Disabilities







# THE ADVISORY COUNCIL

Jackie Bowen The Cüizens Busk of Cochran Ron Bryant Georgia Youth Science and Technology

Amy Ford Middle Georgiu Easter Seals

Inez Kent Wheeler County DFCS Marlyn Locke Heart of Georgia RESA Jay Mullis Georgia Aviation Technical College

Mike Pruett Division of Rehabilitation Services

Amanda Woodurd Reynolds Metals Compuny

June Bradfield Heart of Georgia RESA Debbie Davis Dodge Hearing and Air Gwen Hentz Drvisiou of Reliabilitation Services

Joanne Kirkley Department of Labor

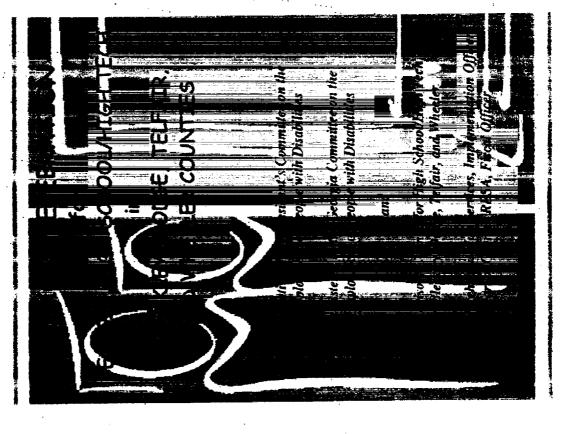
Herman Moore

State Farm

Linda Peacock Heart of Georgia RESA Melodie Smith Division of Rehabilitation Services

# **ACKNOWLEDGEMENTS**

We would like to give a special thanks to Bleckley, Dodge, Telfair, and Wheeler County Schools, especially those school personnel representatives that worked directly with the council, parents, and all the businesses or community partners represented on the advisory council. You are truly champions for youth in the community and without you this event would not have been possible.





# KICKOFF CELEBRATION November 16, 2000 5:00 p.m.

: . : لنگا

# RECUSTRATION

INTRODUCTION OF HWHT PROGRAM &

Local Coordinator

RESA, Youth Apprenticeshhip Coord RECOGNITION OF SCHOOL PERSONNEE ...... Linds Peacock

INTRODUCTION OF SPEAKER ...... Eleanor Surrency

SPEAKER

Chair of Georgia Committee on Employment of People with Disubilities DRS. Special Projects Director

COMMENTS FROM DIGNITARIES

DRS, Acround Representatives EMPLOYER RELATIONS & INTRODUCTIONS ....... Gwea Heniz Melodic Smith

CLOSING REMARKS ........................June Bradfield RESA, Executive Director

DOOR PRIZE

TOUR OF GEORGIA AVIATION TECHNICAL COLLEGE



PLEASE ENJOY REFRESHMENTS AND TOUR!

# What is High School/High Tech?

rehabilitation professionals, and business' representatives. Its purpose is to provide an enrichment program with emphasis in science, math, and technology for high High School/High Tech is a community-based partnership of parents, educators, school students with disabilities. The goals of the program are:

- to engainer youth to become independent, productive members of society, ลลล
  - us explore student interest and potential, and
- to expase youth to different career paths in science, math, and technology

The nutermes that we hope to yield as result of accomplished goals are:

- Students, dirough exploration, will have more awareness of their potential. =
  - Students will have some preparation for technology-driven employment ନ
- Students will pursue a postsecondary education. 3

education, and demonstrate the skills and/or commitment to obtain a high tech career. High School/High Tech provides tours, workshops, internships, and even a trip to NASA. We believe High School High Tech works because it provides To be eligible for encollment a student must be at least 16 years of age (junior and senior level), have a disability along with the ability to pursue a postsecondary personalized attention, shown possibilities, encourages potential, supports effort, and requires a community team effort.

participate in this program based on past performance, dedication, and the shility to pursue higher education and/ or technology-related training. We are please to announce our first group of High School/High Tech participants in Region 9. They The following students have been highly recommended by their schools to perticipate in the High School/High Tech program. They have been chosen to

Rieckley County High fennifer Tripp Trey Berryhill

Dodge Courty High

Cerrone Ahderson Lawrence Martin

Shane Amerson

Telfair County High Kevin Daughtery

Travis Yearly

Wheeler County High Mclinda Cox

Charles Morgan



April Wilkes

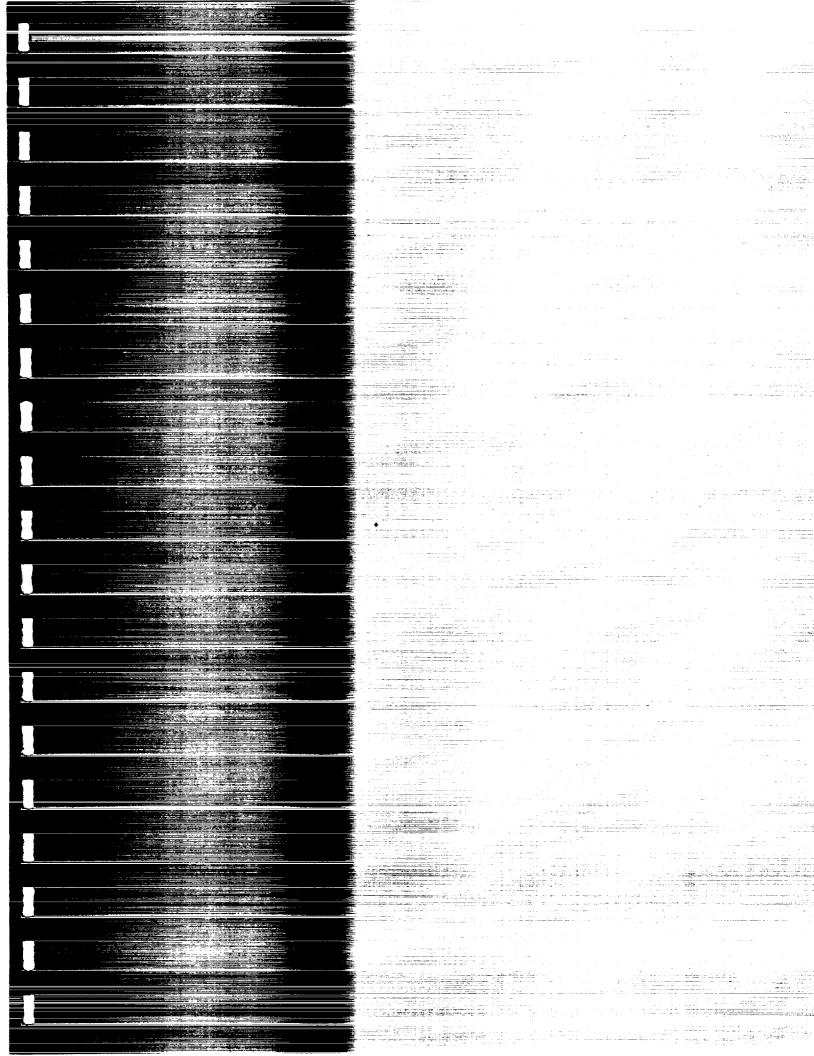
Curtis Smith

# Training for R.I.C.'s



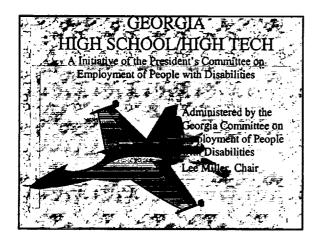


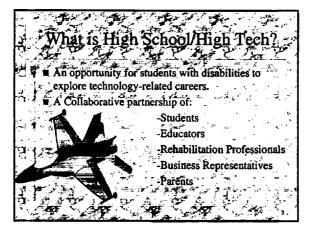


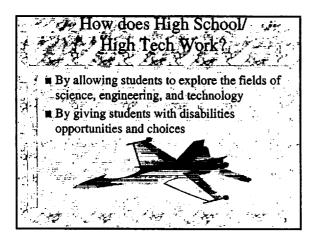


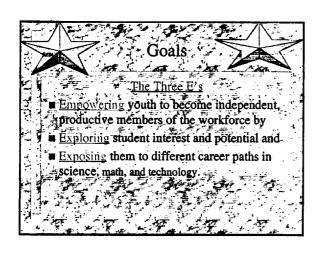
# MOEOR GIA











#### Quicomes

- Students, through exploration, will have more awareness of their potential.
- Students will have some preparation for technology driven employment options.
- Students will pursue a postsecondary education.

#### Who is eligible

- Students at the junior and senior levels in high school with disabilities
- Students with the ability to pursue advanced education and training beyond the secondary level based on past achievements
- Students with the commitment to participate in the program

# HS/HT Provides: Tours- Students tour local businesses in order to find out what types of options are available. Workshops- Students learn new skills by participating in various workshops. Internstips- Local businesses give students a chance for first-hand learning by sponsoring a summer intern. Trips to NASA's Kennedy Space Center- Students are given the opportunity to "Meet the Astronauts" at NASA's Space Congress and possible experience a shuttle launch due to scheduling.

₩hy does High School /High	3 -
A Tech Work?	500
的學學學學學學學學學學學學學學學學	
■ Basic Concepts:	2.
-Provides personalized attention	•
-Shows Possibilities	
-Encourages Potential	0
-Supports Efforts	
Requires a Community Team Effort	-
his fair nit his har	

# Why Should You Support

- If you, as a citizen, are concerned about the economic future of American industry,
- If you, as a taxpayer; are concerned about the high cost of public dependency,
- If you, as a company executive, are concerned about your child's future, and
- If you are interested in Investing in our future, we invite you to join our collaborative effort of supporting Georgia High School/High Tech.

# How can I be involved in HS/HT? Offer a tour of your business Serve on planning Committee for HS/HT internship position to a Refer a student that student you feel will benefit Serve as a mentor by from the program allowing a student to job shadow you at work

# How to start a new program? 1. Identify Champions: Try to find champions in the local communities who share the interests of investing in our youth. -Educators -Local Businesses -Chamber of Commerce -Vocational Rehabilitation -Other Agencles(RESA, Goodwill, NAACP, etc) -Parents of students with disabilities

# How to start (continued). 2. Form a Team: Decide when and where you want to meet, who your members are, and what you want to accomplish with the program. 3. Identify Funding Sources: Find out if funding is available through grants or local businesse to help with the program. 4. Identify Students: Based on criteria set by the President's Committee on the Employment of People with Disabilities. Determine what students in your area would benefit from High School/High Tech. 5. Plan fun and educational activities.

# For More Information Contact: Georgia Committee on Employment of People with Disabilities Your local DRS office and Www.pcepd.gov

### (SAMPLE)

## PROPOSAL FOR HIGH SCHOOL/HIGH TECH GRANT FUNDING

### **SUBMITTED TO:**

#### LEE MILLER

C/O PAT CORNING COLUMBUS STATE UNIVESITY/DCRES 4225 UNIVERSITY AVE. COLUMBUS, GA 31907-5645

#### (DATE)

# SUBMITTED BY: HIGH SCHOOL/HIGH TECH ADVISORY COUNCIL FOR

CONSULTANT/FACILITATOR: CONSULTANT CONTACT:	COUNTIES DIVISION OF REHABILITATION SERVICES NAME OF RESPONSIBLE PERSON TITLE (PHONE NUMBER)
FISCAL OFFICER:	NAME OF AGENCY NAME OF RESPONSIBLE PERSON TITLE
FISCAL OFFICER CONTACT:	NAME TITLE PHONE NUMBER

#### High School/High Tech Advisory Council Members

High School Fight Teen Advisor's Council Fremosis
The council is comprised of several vital collaborative partners and community leaders, such as Division of Rehabilitation, (insert name of fiscal officer), and the Department of Labor; representatives from (a DRS Community Facility) and a (college or technical school); and key representatives from the business community in each area(list counties involved) (Name of Fiscal Officer) has assumed the role as fiscal officer for the community-based partnership with DRS position, Regional Initiative Coordinator serving as consultant (attached a copy of the Collaborative Agreement).
The Mission Statement The mission statement of the Council is called the Three E's; Empowering youth to become independent, productive members of the workforce by Exploring student interest and potential and Exposing them to different career paths in science, math, and technology. Attached you will find an updated roster containing the names and contact information for the Advisory Council for (insert counties) High School/ High Tech program.
High School/High Tech Student Members
For the pilot year of High School/High Tech Program in Regio (#), the council has decided to keep numbers small to ensure quality in our service as the council gains experience with the program. The committee has requested recommendations for (#) students from the (#) selected high schools, which are County 1, County 2, County 3, and County etc. High Schools. Therefore, a maximum of (#) students will be served this year. The goal of the committee is to add the other surrounding counties that are mutually served by (fiscal officer/ a RESA) and DRS (list mutually served counties).
Services and Activities Provided by the Advisory Council
Our initial organizational meeting with all of the present Advisory Council was held on August 22, 2000. The goals of this meeting were to explain the enrichment program in more detail, to obtain commitment from community leaders forming an advisory council, and to complete a timeline of local activities. All objectives were achieved.
As fiscal officer, will sponsor all activities by charging a registration or conference fee for each student's participation. Then, requesting 10-15 working days in advance (per Guidelines and Procedures for the Expenditure of All HS/HT Grant Funds) for fees to be covered with grant funding. The committee, mainly the fiscal officer contact, will work diligently with the administrator of High School/ High Tech funding at Columbus State University to ensure procedures are followed correctly. Attached is a list of services/activities to be sponsored by the Committee with High School/High Tech grant funds and/or community resources, as well as anticipated costs for the services/activities.

## Proposed High School/High Tech Local Activities for Bleckley, Dodge, Telfair, and Wheeler FY 2001

<u>Novei</u>	<u>mber</u> : K	Sickoff Celebration for pilot year of the HS/H1 program in Region $\pm$		
Target	Site: _			
Durati	on: A	Afternoon activity; tentatively scheduled for 5pm-7pm		
	Meeting for students, parents, teachers, business, team members, explaining program and activities scheduled. The committee plans to incorporate a tour of kickoff site.			
Cost:	Registrat	tion fee per child		
		timated cost -		
Project	t Leader:	Division of Rehabilitation Services (DRS)		
Contac	et:	Insert Name of Regional Initiatives Coordinator		
JANU	JARY:	Computer Literacy Workshop and Tours		
Target				
Durati	ion: (	One school day		
Cost:	attaining application morning site) and (the high the company).	make students aware of the people and resources that can assist in g computer literacy and to provide an overview of the potential ions of computers, particularly for persons with disabilities. After the g computer workshop, committee will coordinate a tour of (workshop) and (a local high tech industry) in the afternoon. The purpose of the tour of the tech industry) is to illustrate the potential application of items covered in puter workshop.		
	Total es	stimated cost		
Project Leader: Contact:		Heart of Ga RESA Georgia Youth Science Technology Coordinator		
		Tour of High Tech companies/industries		
Targe	t Sites:	II IC description (married)		
Durat	ion:	Half-day of school (morning)		
Goal:	To stim	ulate the student interest and to give them experiences on which to make thoices.		
Cost:	Registra	ation fee		
	Total e	stimated cost		
-	ct Leader			
Conta	ict:	DOL Services Specialist		

MAY/JUNE: Paid Summer internships Goal: To give students hands-on experience in technology based professions. Committee members are committed to contacting and recruiting employers to sponsor internships during the summer of 2001. Committee will assist with job matching of students. Also, committee will seek WIA (formerly JTPA) funding for internship placements. Subject to WIA funding and policies Duration: To be covered by WIA funding source. Cost: fiscal officer, DRS, and DRS Community Facilities Program Project Leaders: (a representative from the above agencies with placement as area Contact: of expertise) \*STATEWIDE ACTIVITY\* Site visit to Kennedy Space Center for "Space Congress" APRIL/MAY Dates and details to be announced later by the Georgia Committee on Employment of People with Disabilities Destination: Cape Canaveral Spaceport in Florida Total Inclusive Cost Per Student Cost: Total estimated cost -Total estimated cost of all local and state activities listed -Operational expenses (postage, labels, envelopes, paper)

Total Amount of High School/High Tech

Grant Funds Requested -

Estimated cost-

In short, we request allocation of \$4,000 of High School/High Tech grant funding for the program in Region #(insert names of counties) to bill from in order to provide the quality activities outlined in the proposal for this fiscal year. We appreciate your consideration of this proposal. If you need additional information or have any concerns/questions, please do not hesitate to call either contact listed on the front page of this proposal.

Respectfully Submitted,

(Name)\_

Division of Rehabilitation Services
Regional Initiatives Coordinator (Region #)

Cc; Executive Director of Fiscal Agency
Regional Director
Employment Manager
Grady Evans

Attachments: Collaborative Agreement

Roster of Advisory Council for the (Name of High School/High Tech

Program)

# A Collaborative Agreement with Georgia Department of Human Resources Division of Rehabilitation Services And Fiscal Officer of High School/High Tech An Enrichment Program for Students with Disabilities

_	me of Fiscal	Signatory Authority Typed Name &Title:
Address:		Signature:
		Telephone Number:
		Fax Number:
agr and	d principles. This collaborative agreeme ationships between these parties.	in the following operational guidelines and is intended to establish a basis for working INES FOR FISCAL OFFICER
1.	Must have commitment to the mission	of empowering youth with disabilities or a post-secondary education,
2.	Assist DRS with recruitment of other commitment to the goals of High Scho Tech Council.	collaborative partners, who share the ool/High Tech, to form a High School/High
3.	Serve as chair/facilitator of the HS/HT implementation of guidelines and police	council to ensure coordination of services and cies.
4.	Serve as liaison to school personnel by enrollees to DRS to determine eligibility	y facilitating referral process of HS/HT ity for services.
5.	Oversees the fiscal entities of high sch procedures for the expenditure of HS/	nool/high tech by ensuring that guidelines and HT grant funds are being followed correctly.

6. Ensure arrangements for transportation, chaperones, and other amenities allowable

for field trips are included in budget or proposal for HS/HT grants.

7. Assist with acquiring JTPA funding or funding from the employer for paid summer internships of HS/HT enrollees.

### OPERATIONAL GUIDELINES FOR DRS STAFF

- 1. Must have commitment to the mission of empowering youth with disabilities throughout Georgia to explore the opportunities of a post-secondary education, concentrating on careers in science, engineering, and technology.
- 2. Assist Fiscal Officer of HS/HT with recruitment of other collaborative partners, who share the commitment to the goals of High School/High Tech, to form a High School/High Council.
- 3. The Regional Initiative Coordinator (RIC) of DRS will serve as a consultant to the HS/HT council by staying abreast of legislature, resources, and any other propaganda pertaining to HS/HT to ensure coordination of services and implementation of guidelines and policies.
- 4. RIC will serve as a liaison to the Georgia Committee for Employment of People with Disabilities for HS/HT council by notifying chair (if not notified directly) of all announcements, conferences, or any other correspondences from the committee.
- 5. Facilitate the distribution of correspondences, publications, and any other printing needs for HS/HT meetings or planned activities and assist with cost of postage.
- 6. DRS counselors will determine if HS/HT enrollees are eligible for DRS services.
- 7. Ensure that funding from 110 budget of DRS is used for HS/HT enrollees who are eligible for DRS services before use of HS/HT grant funding.
- 8. Assist with finding providers for transportation and other amenities for field trips as well as send 1-2 staff members as chaperones.
- 9. Account Representatives of DRS will assist Council with locating work sites for paid summer internships for HS/HT enrollees.
- 10. Maintain records of all HS/HT enrollees and ensure that necessary forms are submitted to the Georgia Committee of Employment for People with Disabilities.

This agreement may be terminated by either party with thirty (30) days written notice. The agreement may be modified only with written consent of both parties.

Fiscal Officer Re	presentative	DRS Representati	ive
 Title	Date	Title	Date

Attachment: Guidelines for Expenditure of HS/HT funds

(DRS-9/mot/6 July, 2000

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### Georgia High School/High Tech Suggested Plan of Action by Quarter

### First Quarter:

Identify eligible students.

Identify and enlist project partners and supporters.

Set up meetings with these collaboratives to develop a proposed calendar of events and activities.

Select project leader or facilitator.

Confirm commitments and establish goals and objectives.

Announce program to media.

School district begins recruitment of students, distributing student application forms to special education and vocational directors in high schools to forward to potential student participants.

Upon return of applications, school system and rehabilitation services evaluate and assess students to determine eligibility for program.

Include High School/High Tech in IEP.

Prepare schedule of trips, assignments, workshops, meetings, and activities.

Refer students to Division of Rehabilitation Services for caseload assignment.

DRS includes High School/High Tech in student's Work Plan.

Program kickoff and orientation with students, partners.

### Second Quarter:

Building on previous experience, continue meetings with parents, collaboratives.

Design brochures, distribute to professionals and businesspersons.

Solicit business participation for mentoring, job shadowing and summer internships.

Identification of students ongoing.

Workshops, site visits, field trips ongoing.

### Third Quarter:

Design plan of action to promote expansion and/or upgrading of high tech instructional facilities to be used by student population, e.g., accessible computer lab.

Workshops, site visits, field trips ongoing

Mentoring/job shadowing ongoing.

Finalize selection of students for summer internships.

Begin compiling evaluation and outcomes data.

### Fourth Quarter:

Placement of students in paid summer internships.

Evaluation continues. (Survey parents, students, employers, school personnel)

Workshops, site visits, field trips ongoing.

Internships ongoing.

Awards and appreciation event for partners, students.

### Collaborative Team Effort

- President's Committee on Employment of People with Disabilities
- ❖ NASA
- United States Department of Labor, OFCCP
- Georgia Department of Labor
- ❖ Georgia Department of Education
- Georgia Division of Rehabilitation Services
- Georgia State Rehabilitation Council
- Georgia Committee on Employment of People with Disabilities
- Governor's Council on Developmental Disabilities
- Georgia Business Leadership Network
- ❖ SE DBTAC
- Chambers of Commerce
- Mayor's Committees for Persons with Disabilities
- Disability Advocacy Organizations
- Families and students
- Local business leaders
- City and County School Districts
- Goodwill Industries
- Tommy Nobis Foundation
- Albany State University
- Columbus State University
- Savannah State University
- Other Universities, Colleges and Technical Schools

### State Rehabilitation Council Georgia Annual Report 1999

Georgia High School/High Tech (HS/HT) — A collaborative effort among several influential groups, High School/High Tech encourages students with disabilities to explore careers in science, engineering, technology, and other related areas. Its pre-eminent goal is to ensure that young people with disabilities be prepared to enter and be successful in today's technology-driven workforce.

Thanks to the full commitment of DRS, which has assigned HS/HT Initiative Coordinators in each of its twelve regions, Georgia HS/HT continues to lead the nation in total programs statewide with over 30 operating successfully. Acknowledgment of Georgia's exemplary planning and implementation was received when the DRS-funded videotape explaining the Georgia HS/HT model was officially adopted by the President's Committee for national training purposes.

NASA, which partially funds the project in Georgia, renewed its grant to Albany State University for the third time, this year for a two-year grant cycle. NASA also renewed its collaborative grant with Savannah State University for a second time, also for a two-year grant. The Georgia Department of Education, the State School Superintendent and the Governor's Council on Developmental Disabilities are committed partners in this venture. Also noteworthy is \$40,000 from the President's Committee for "seed" money to new and fledgling programs.

One of the key activities for the year was the first annual HS/HT Conference held at Georgia Tech in Atlanta. Participants were addressed by the Dean of Students and representatives from the U.S. Department of Defense, the President's Committee, the Georgia Department of Labor and DRS. Students enthusiastically shared local projects and activities, and networked about educational training. A visit to Atlanta's Fernbank Science Center provided a unique off-campus highlight to the Conference.

Other HS/HT annual activities incorporated internships, college entry workshops and summer employment. Site visits included the "Space Congress" at Kennedy Space Center to meet the astronauts and explore exhibits of companies providing services to NASA.

National recognition for Georgia's HS/IIT efforts focused on the HS/HT Training Academy in Washington, D.C., which was attended by the Georgia chair, the Georgia state coordinator, and three DRS Regional Initiatives Coordinators. These delegates were tapped to provide expert training sessions on a variety of topics. Georgia's "Butterfly Project," an experiment in conjunction with NASA's space shuttle program and designed to test the effects of zero gravity on metamorphoses, was also presented. The Georgia exhibit is currently on display at the National Air and Space Museum of the Smithsonian Institution.

- Six HS/HT students accompanied Georgia's HS/HT Committee Chairperson to White House Mentoring Day, where they received disability-issue briefings from senior White House aides. The young people then participated in mentoring activities at such federal agencies as the Justice Department, the Pentagon, the Office of Personnel Management, the Department of Education and the President's Task Force on Employment of Adults with Disabilities.
- A rewarding year for Georgia HS/HT was capped when three Albany HS/HT students earned special commendation from the President's Committeee and received the International Award for Outstanding Activities. Georgia's talented and dedicated HS/HT students were recognized at the United Nations International Day of Disabled Persons celebration, held at the World Bank in Washington, D.C.

On the national level, the chair of the Georgia Committee on Employment of People with Disabilities, also a member of the Executive Board of the President's Committee, represented the State Rehabilitation Council at the Presidential signing of the "Ticket to Work" (Workforce Incentives Improvement Act), held at the FDR Memorial in Washington, D.C.

# Georgia Committee on Employment of People with Disabilities

The Georgia Committee, established in 1995 at the recommendation of the Council chairperson and unanimously approved by the membership acts as liaison to the President's Committee on Employment of People with Disabilities. The Georgia Committee interacts locally with 17 Mayor's Committees, which emphasize their activities during October, National Disability Employment Awareness Month.

The Georgia Committee-targets three initiatives of the President's Committee for statewide projects: the Business Leadership Network, High School/High Tech and Youth Leadership Forum.

Business Leaders bip Network (BLN) — This initiative focuses on increasing the number of employers who offer job opportunities for persons with disabilities. The concept is based on employer to employer communication — to enlist the help of business leaders who understand the benefits of hiring and promoting persons with disabilities, and to encourage them to share their successful employment experiences with others. There are over 100 companies on the Georgia BLN membership roll, representing large, mid-size and small businesses. The lead company statewide is IBM; in addition, Cello-Foil leads a local BLN in Albahy and Boeing leads the Macon BLN.

The major effort for the GBLN during 1999 was a statewide "kick-off" luncheon meeting. More than two hundred participants gathered in Atlanta to network, share successes and hear keynote remarks from Georgia Labor Commissioner Michael Thurmond. Local GBLN meetings were also held in Albany, where workshop topics included job preparation and successful hiring of persons with disabilities.

A list of BLN participants is available upon request; please see the contact information on the back cover of this publication.



# **C**atalyst

VOLUME 4 NUMBER 3

DOOK YEARINARE

### Spotlight on MCHS High Tech Program

A little known program for students with disabilities has become a model for others across the country.

In its fourth year, the Muscogee County High School High Tech Program works with students with disabilities, helping them find summer internships and giving them exposure to jobs in computer and technical fields. The program was begun in 1997 as a partnership between the Muscogee County School District, the Division of Rehabilitation Services, the Georgia Committee for Persons with Disabilities, and the Greater Columbus Chamber of Commerce. In its first year, the program enrolled 13 students, 12 of whom later found employment. To date, 61 students have participated

in the program.

For information about the program, centact Ron Frazier at (706) 649-1401.



### **SHRM**

### Columbus Area Chapter

February 24, 2000 Green Island Country Club

Agenda				
Buffet Line		11:50 p.m.		
Invocation		12:10 p.m.		
President Opens Meeting	Helen Johnson			
Recognition of Guests				
Sponsor Remarks	Coy Nichols, Impressions	12:15 p.m.		
Community Spotlight	Lee Miller, High School/High Tech	12:20 p.m.		
Recognition	Ron Robinson - Student Chapter Officers	12:25 p.m.		
Introduction of Speaker	Ron Robinson	12:30 p.m.		
Speaker	Linda Breeden, Georgia State Council Certification Chair	12:32 p.m.		
Speaker Appreciation	Helen Johnson	12:5 <b>8 p.m.</b>		
Adioum		1:00 p.m.		

#### Coming Events

SHRM Luncheon

March 23 12:00 - 1:00 p.m.

Green Island Country Club

Program: Best Practices in HR

Panel Presentation & Discussion

Max Brabston - Synovus

Ryland Harrelson - TSYS

Wayne Joiner - Columbus Regional

Angie Hart - AFLAC

Rudy Allen - Char-Broil

Senior HR officers share some of the best HR

practices in their organization.

52<sup>ad</sup> Annual Conference and Exposition

Imagination 2000

June 25-28, 2000

Las Vegas, Nevada

### CARTERSVILLE - BARTOW COUNTY DISABILITY / EMPLOYMENT COMNITTEE



THINK ABILITY

### **AWARDS PROGRAM**

Wednesday, October 13, 1999 11:30 n.m. - 1:30 p.m.

### CARTERSVILLE CIVIC CENTER

#### ment Committee

Awards Program Wednesday, October 13, 1999

### Welcome and Recognition of Guests

William Mitchell
Account Representative
Division of Rehabilitation Services

#### Invocation

Rev. Edward Rhodes Pastor Mt. Zion Baptist Church

### Special Entertainment

Cartersville High School Chorus

### Introduction of Speaker

Larry Beck Field Services Manager Department of Labor

### **Keynote Address**

Michael Thurmond Commissioner Department of Labor

### **Awards Presentation**

Lee Miller Chairperson Governor's Committee on Employment of People with Disabilities

Nancy Crowder Regional Initiatives Coordinator Division of Rehabilitation Services

### Closing Remarks

Tommy Cobb Employment Manager Division of Rehabilitation Services





## "Renew The Pledge"

July 19, 2000

Warm Springs/Manchester, Ga.

### Warm Springs/Manchester Torch Relay Agenda

9:30 a.m. - Ceremony at Horizon Medical in Manchester and start of Relay.

10:20 - Ceremony at Eternal Flame in Manchester/Relay continues.

10:50 - Ceremony at Manchester High School/Relay continues.

11:00 - Relay continues out of Manchester down Roosevelt Highway.

11:45 - Ceremony at Mountain View Elementary/Relay continues.

12:00 - Lunch at Manchester/Warm Springs Presbyterian Church.

1:00 p.m. - Ceremony at National Fish Hatchery/Relay continues.

1:30 - Ceremony at Warm Springs Welcome Center/Relay continues.

1:50 - Ceremony at Georgia Baptist Hospital/Relay continues.

2:25 - Ceremony at FDR's Little White House/Relay continues.

3:00 - Closing Ceremony at Roosevelt Institute Quadrangle.

(US Attorney General Janet Reno will be featured speaker)

### Related Events on July 19th

ADA Workshop: 10-12 a.m. in RWSIR Georgia Hall Classroom

Theme: "The ADA - Where are We Today?"

(Ms. Nancy Duncan of ADA Connection — featured speaker)

Basketball Challenge: Wheelchair Game at RWSIR's CTR Building

Time: TBA AAASP Athletes vs. Local Team

ROOSEVELT WARM SPRINGS INSTITUTE FOR REHABILITATION



### MANCHESTER/WARM SPRINGS TORCH BEARERS

### Representing:

<u>Horizon Medical:</u> Bruce Maloy, Mike Crouch, Frank DeBartola, Bobby Singer, Lauren Hart, Julie Lancaster, Sally Curtis, Blake May, Scott Moeller, Stephanie Trott

City of Manchester: Citizens of Manchester (TBA)

Manchester High School: MHS Cheerleaders (TBA)

Mountainview Elementary School: Clay Daniel, Jessica Holcomb, Kevin Roberts, Ashley Childree, Kyle Wriston, Laquinton Warrior

Warm Springs National Fish Hatchery: Haile Macurdy, Irene Duke, Linda Miller, Josh (Fish Hatchery)

City of Warm Springs: Rhonda Williams, Brandy Blackmon, Mary Frances Blackmon, Sabra McCullar, Jennifer Elliott, Gary McNeal, Amy Johnson, Gary Williams, Martha Roland, Mary Ellen McDuffle, Hotel Warm Springs representative

Georgia Baptist Hospital: Ann Beasley, Randy Gibson, Barbara Nolan, Karla Kay Hinkley, Joseph C. Demko

Little White House/FDR State Park: David M. Burke, Jr., Brie Cannon, April Lee McPherson, Dorothy Mitcham, Suzanne Pike, Lyndsey Marie Smith

Roosevelt Warm Springs Institute for Rehabilitation: James Chapman, Brenda Chapman, Doug Groecost, Doris Groscost, Rick Alexander, Saul Mendoza, Shirley McDaniel, Michael Ramos, Carol Rushing, Gene Spalding, Donna McNeilly, Thomas McNeilly, Jim Moreland, Amy Head, Mike (Fox Pizza), patient (TBA)

### Others (as of 6/29): Tom Connelly

Volkswagen of America, Inc., is the national title sponsor for the Spirit of ADA Torch Relay. Other national sponsors include AccessLife.com, Continental Airlines, Microsoft, the Presidents Committee on Employment of People with Disabilities, the Presidential Task Force on Employment of Adults with Disabilities, and Shepherd Center. AAPD is the national host organization. AAPD is a non-profit membership organization of people with disabilities, their family members and supporters working to promote the political and economic empowerment of all 54 million children and adults with disabilities living in the United States.





### RE-CHARTING THE COURSE:

# IF NOT NOW, VHENO?

THE SECOND
REPORT OF THE
PRESIDENTIAL
TASK FORCE ON
EMPLOYMENT OF
ADULTS WITH
DISABILITIES

PRESENTED TO THE PRESIDENT OF THE UNITED STATES

**NOVEMBER 15, 1999** 



# Re-charting the Course: If Not Now, When?

n March 13, 1998. President
William J. Clinton signed an
Executive Order which
created the Presidential Task Force on
Employment of Adults with Disabilities. The President named Secretary
of Labor Alexis M. Herman to Chair the
Task Force, and appointed Tony
Coelho, Chairman of the President's
Committee on Employment of People
with Disabilities, as Vice Chair.

The purpose of the Task Force is to create a coordinated and aggressive national policy to bring adults with disabilities into gainful employment at a rate that is as close as possible to that of the general adult population Task Force members include the Secretary of Education, the Secretary of Veterans Affairs, the Secretary of Health and Human Services, the

Commissioner of the Social Security Administration, the Administrator of the Small Business Administration, the Chair of the Equal Employment Opportunity Commission, the Chair of the National Council on Disability, and the Chair of the Federal Communications Commission.

The President urged Federal agencies to move swiftly in beginning the work outlined in the Order. Several interim reports are called for in the Executive Order, and the final report is due July 26, 2002, the 10th anniversary of the initial implementation of the employment provisions of the Americans with Disabilities Act.

This second report of the Presidential Task Force on Employment of Adults with Disabilities has the unique

opportunity to come at a time when we are closing out a century and beginning the next millennium. The opportunity is now to substantively redirect the policies of our nation so that people with disabilities can work. There is tremendous demonstrated support from President Clinton and Vice President Gore, who endorsed and acted on every recommendation made by the Task Force in its first report, Re-charting the Course. There is investment and support from 14 Cabinet members and other agency leaders across the Federal Government, who are developing action plans to address policy barriers and creating systemic change government-wide. There is the expressed need of employers across the nation, who are pleading for dedicated workers for their businesses at this time of recordlow unemployment. And there is the

demand from people with disabilities across the nation who want to work, who want the benefits and choices that come with economic independence, and who want to fully participate in their communities.

President Clinton and Vice President Gore, the Task Force recognizes that change of the magnitude we are asking is hard. But if we cannot address needed changes now, with expressed support and commitment from so many sectors, when will it be possible? If Not Now, When? This second report of the Task Force is intended to push forward the message to all stakeholders, including but not limited to the Administration. Congress, Governors, State and local officials, people with disabilities and other interested parties: The Time For Action Is Now.



### December 14, 1998

Secretary of rathor and task Poice Chair Alexis Medicana fresents Re-charting the Course, the task Poices trist report to Vice President Gore at a lask Poice of morting to Washington, DC (right)

At the same meeting—above Area President Gore, and Secretary Incomen talk with panel participants. (Neated to m left to right Vice President Gore, Roste Fishbach, Jenni Meebent, Secretary of Labor Alexis M. Herman, Akia Hood, and Lee Miller).





# PRESIDENTIAL TASK FORCE ON EMPLOYMENT OF ADULTS WITH DISABILITIES

200 Constitution Avenue, NW Room 8-2220 Washington, DC 20210 Main: 202-093-4939 Fax: 202-093-4929

TIY: 202-693-4920 www.dol.gov

May 12, 2000

Lee Miller Georgia Committee on Employment of People with Disabilities 6810 Creekview Court Columbus, GA 31904

#### Dear Lee:

The Presidential Task Force on Employment of Adults with Disabilities was created by President Clinton through Executive Order 13278 on March 13, 1998, to develop a coordinated and aggressive strategy to eliminate barriers to employment and bring adults with disabilities into gainful employment at a rate as close as possible to that of the general adult population. Among the many issues which must be addressed to accomplish this mission, is the successful transitioning of youth with disabilities from school to employment, postsecondary education, and independent living.

On June 20-21, 2000, the Task Force, through the Subcommittee on Expanding Employment Opportunities for Young People with Disabilities, will convene an invitational National Transition Summit on Young People with Disabilities. The Summit's theme is Bridging Systems to Improve Transition Results. The Summit will be held at the Academy for Educational Development (AED) located at 1825 Connecticut Avenue NW in Washington, DC. The purpose is to solicit input on directing future policy in this area. Because of your recognized expertise, leadership, and commitment to ensuring that youth with disabilities have the tools necessary to function as full members in today's society, we invite you to assist us in this process.

The Summit will provide a forum for a broad multi-disciplinary dialogue on strategies for improving transition results for young people with disabilities. Through a series of facilitated small and large group discussions and the use of consensus-building polling techniques, the conferees will explore the following questions:

- 1. How can we improve transition results for all young people with disabilities?
  - What needs to be done to increase the high school graduation rates of young people with disabilities?
  - What can we do to improve postsecondary education participation and completion of young people with disabilities?
  - What can we do to improve access to and utilization of health insurance and health care by young people with disabilities?
  - . What can we do to improve the employment rate of young people with disabilities?
- 2. How can we increase knowledge and understanding of young people with disabilities and families so they can direct community partnerships, identify and remove barriers, and maximize results?
- 3. How can we achieve systems integration and foster community partnerships to improve outcomes for all young people with disabilities?



Short and long term recommendations for strengthening and coordinating Federal programs, and impacting the planning of systems serving youth at the state and local levels will be developed and presented to a multi-agency Federal panel for response. Based on all of the input from the National Summit, recommendations will be made and forwarded to the Task Force for consideration in shaping the course of transition policy at the National level.

Enclosed with this letter is a registration form and information about hotels. Please note that hotel reservations <u>must</u> be made by May 29th. Due to limited funds, invitees will need to cover their own expenses for attending the National Transition Summit.

Over the next several weeks you can expect to receive additional information under separate cover. Our hope is that you will take up the challenge to begin giving as much thought as you can to these questions and formulating precise actions and policy recommendations before you arrive in Washington for the Summit. The packet will include instructions regarding a survey we will be conducting in anticipation of the Summit, and papers from the Task Force relating to policy directions for young people with disabilities.

Questions about the National Transition Summit should be directed to Eve Robins, Conference Coordinator, at AED. AED is assisting the Task Force with logistical planning for the Summit. She can be reached at (202) 884-8056 or via e-mail at: erobins@aed.org. In addition, AED has developed a Web site specifically for the Summit that includes the registration and hotel information, and other materials related to the Summit. Please make note of the address: <a href="http://www.dsc.org/summit.">http://www.dsc.org/summit.</a>

We look forward to hearing from you and hope that you will be able to join us.

Sincerely,

Sue Swenson, Co-Chair Subcommittee on Expanding Employment Opportunities for Young People with Disabilities Curtin J. Nich A. Curtis Richards, Co-Chair Subcommittee on Expanding Employment Opportunities for Young People with Disabilities

Rebecca L. Ogle
Executive Director

Presidential Task Force on

Employment of Adults with Disabilines



### Muscogee County School District Columbus, Georgia

Brenda F Dozier Assistant Superintendent for Student Services

July 24, 2000

Ms. Lee Miller President's Committee for Persons with Disabilities 6810 Creekview Court Columbus, GA 31904

### Dear Lee:

I would like to take this opportunity to thank you for obtaining the \$43,000 grant for Project High School/High Tech. The Muscogee County School District will now be able to advance our program and do many more activities with our students. We are very appreciative of your initiative. Your leadership has helped to open the community's eyes about persons with disabilities and their skills.

I have forwarded a copy of the grant to Mr. David Stola for implementation.

Sincerely,

Brenda F. Dozier

Assistant Superintendent for Student Services

cc: Guy W. Sims
David A. Stola

# Special Acknowledgments



# GEORGIA DEPARTMENT OF LABOR

148 International Blvd., N.E. ♦ Atlanta, Georgia 30303-1751

AICHAEL L. THURMOND COMMISSIONER

April 1, 1999

Ms. Lee Miller 6810 Creekview Court Columbus, Georgia 31904

Dear Ms. Miller:

It was an honor to have you speak at the opening session of our conference, "Putting Ability to Work," on March 24.

The goal of the conference was to inform our staff about all the resources that are available to them when assisting customers with disabilities. Your information regarding the many programs that are in place and growing stronger in our state certainly helped achieve that goal. In addition, your commitment and your enthusiasm for your work positively affected us all.

Thank you for being such an integral part of the first of many Georgia Department of Labor training sessions on this subject. I look forward to working with you in the future.

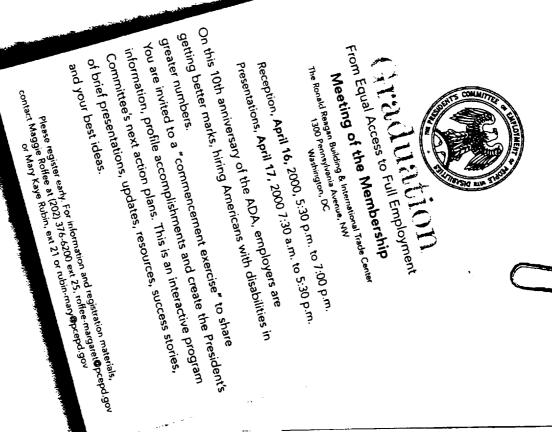
Helen N. Parker

Helen N. Parker

Assistant Commissioner

**Employment Services** 

HNP:ma



# PRESENTATIONS

	7:30 a.m.	coffee service
	B:00	Processional
-	8:05	Nonsectarian Invocation & Welcome
	8:15	Chairman's Commencement Address
	8:30	Project of Excellence Awards
	8:40	Vision Award
<u>-</u> .	8:50	Chairman's Award
	Panels	PIENNOEP: TAKE NOTES!
	9:00	Cultural Diversity: Not a Separate Course
	9:30	Business Leadorship Notwork Report Card
	10:30	ereanii
	10:45	New Courses: Is the Curriculum Relevant?
	11:30	The Presidential Task Force: Challenging
·• '		and Changing the Federal Curriculum for
ar Santa		Hiring People with Disabilities
gov	Noon	luncheon and networking
		Vice President Al Gore (invited)

# Panels

1:30 1
р.m. <b>ү</b>
Youth:
Preparing
Future G
Graduates for
for

W Washington Mutual

### Award Winners

### Project of Excellence

Dr. Sylvia Walker (Cukural Diversity Initiative)
Lee Miller (High School/High Tech)
Judy Gilliom (Workforce Recruitment Program)
Leslie Hortum (Business Leadership Network)
The Puerto Rico Team of David Cruz, Oscar Nieves, Roberto
Martin & Wanda Miranda (Youth Leadership Forum)
Paul Marchand (Project EMPLOY)
Neil Jacobson (Small Business & Self-employment Initiative)

#### Vision Award

UNITY 99 & The Disability Messenger team
Eric Minton
Patti Digh
Barry Corbet
Tari Susan Hartman
Melanie Fry
Sylvia Walker
Greg Smith
Bill Breisky
Steve Block
Elaine Brodey
Zara Buggs Taylor
Betsy Bayha

Meeting of the Membership of the President's Committee on Employment of People with Disabilities

GRADUATION!
FROM
EQUAL ACCESS
TO
FULL ÉMPLOYMENT

April 17, 2000 The International Trade Center 1300 Pennsylvania Ávenue, NW Washington, DC 20004





# 2000 NRA/ORA Annual Training Conference Cleveland, Ohio September 6 - 10, 2000

### 9:00 am

Winters, Crystal, Doug Bailey, MLRHR - "The Three R's": Retail, Rehab, and Real Jobs

### 10:15 am

Bellini, James, PhD, CRC, Phillip Rumrill, PhD - A Scientist-Practitioner Model of Rehabilitation Counseling Practice Bohrman, Jeffrey S., PhD - A Model Deaf-Blind Statewide Program

Caston, Howard L., PhD - Disability Fraud - The Ethical Role of Counselors

Garske, Gregory G., PhD, CRC - The Significance of Rehabilitation Counselor Job Satisfaction

McGuire-Kuletz, Maureen, EdD, CRC, Greg Mandrake Alan - E-Counseling: The Integration of the Internet into the Rehabilitation Process

Miller, Lee, LLB, Nellie Wild, MPA - Transitioning Youth with Disabilities to High Quality Employment Simpson, Jennifer - How the Federal Communications Commission Serves People with Disabilities

(Continued on page 11)

7

Contemporary Rehab Volume 56, No. 3



# President's Committee on Employment of People with Disabilities

October 2, 2000

### Dear Lee,

A quick note to say thank you from me for your support and leadership on the Atlanta Job Fair. Your advanced sharing of information and contacts and your participation was greatly appreciated; I hope you made the connections that will be helpful in the future..

It was fun being there with you. I wish we'd been able to make connection Thursday evening. There will be another chance. This year's series may have been the swan song for that type of event. We'll have to wait to see what happens when the new Office gets going.

Again, thanks a million.

Sincerely,

### U.S. Department of Labor

Employment Standards Administration
Office of Federal Contract
Compliance Programs
61 Forsyth Street SW
Atlanta, Georgia 30303



September 25, 2000

Mrs. Lee Miller, Chairperson
Georgia High School/High Tech Program
Georgia Department of Education
Office of The State Superintendent of Schools
Twin Towers East
Atlanta, GA 30334-5001

Dear Mrs. Miller:

This letter is to let you know that the Office of Federal Contract Compliance Programs (OFCCP) wants to recognize your company as a Region IV nominee for the Exemplary Public Interest Contribution (EPIC) Award. We would like to make a presentation to you and your employees for your voluntary efforts in the workplace in 2000.



### Muscogee County School District Columbus, Georgia

Program for Exceptional Students

> David A. Stola Director

> > August 2, 2000

Ms. Lee Miller President's Committee for Persons with Disabilities 6810 Creekview Court Columbus, Georgia 31904

Dear Lee:

I just received the great news about the school district receiving a \$43,000 grant for Project High School/High Tech. Thank you so much for always supporting our efforts and in obtaining this significant grant. Our notice from Brendan Long is great news.

Lee, I remember as if it was yesterday when our group visited the Kennedy Space Center in May 1997. Our "fact finding" visit paid off in significant educational and career benefits to our students. For this we will forever be grateful to your vision and outstanding leadership.

I wish for your continued success.

Cordially.

David A. Stola, Director

Program for Exceptional Students

CC:

Guy W. Sims

Brenda F. Dozier

# WORLD CONGRESS & EXPOSITION ON DISABILITIES Georgia International Convention Center "Making the Journey Together" November 10 – 12, 2000

als and educators CAN work together. By doing so, all CAN effect positive outcome for those with Dedicated, passionate and committed! This is the type of individual who will be attending this At the core of the World Congress & Exposition on Disabilities (WCD) is the belief that parents and families, direct support professionals and caregivers, physicians and other healthcare professionwonderful international event in our own backyard - and you are invited and urged to attend.

disabilities and special healthcare needs.

100 speakers - experts in their fields - shall share their experiences. The Over 200 exhibitors will be on site. Over 80 sessions and more than 3-day event is broken into medical, educational and family tracks. Special events include:

Career Fair sponsored by the Atlanta-Journal Constitution and the Georgia Committee on Employment of People with Disabilities;

Sports and Recreation Activity Center sponsored by Home Depot, Special Olympics, Sports 'N Spokes magazine and the U.S. Disabled Ath-THOUSE CONCORD

Assistive Technology Pavilion; and VSA Arts Special "Access Innovation Awards: Recognizing Best Practices."

Mark your calendar, and remind your caretakers and medical professionals to attend. Register NOW on the website at www.wcdexpo.com or call (877) 923-3976. Deadline for advanced registration is Oct.  $26^{\rm th}$  View magazine online at www.ga-ddcouncil.org; alternate format available.

# THE FOCUS OF THE WORLD CONGRESS & EXPOSITION ON DISABILITIES WILL BE ITS EDUCATIONAL PROGRAM.

The World Congress & Exposition on Disabilities is the world's largest event for persons with disabilities, their families and the professionals involved in their care and development. The WCD is a unique forum for one of the most comprehensive learning experiences about disabilities and special healthcare needs to be conducted anywhere—a place to learn from opinion leaders in medicine, science, research, education, technology and product development.

This event features a variety of educational sessions developed by the EP Foundation for Education. Inc., a 501(c)(3) non-profit organization, and a Steering Committee made up of leaders in medicine, science, the government, the private sector, non-profit organizations and associations, educators and families. A basic objective is that the clinician, educator and family caregiver/direct support professional take away from this conference a new understanding of managing the patient or student with a disability, special healthcare need or a chronic condition in today's complex, time-sensitive healthcare and education environment. Individuals with a disability or special healthcare need will also benefit from attending the educational sessions that include issues related to their particular condition or circumstance.



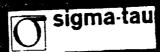
The seminars have been arranged into four tracks: medical. educational, family and adapted physical activity. Uniting professional and consumer interests within one conference is a logical extension of the current healthcare climate. Conference registrants will be able to attend sessions in any of the tracks.



GEORGIA INTERNATIONAL CONVENTION CENTER NOVEMBER 10-12, 2000

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WORLD CONGRESS & EXPOSITION
ON DISABILITIES

# **PASSPORT**

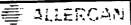


GEORGIA INTERNATIONAL CONVENTION CENTER ATLANTA, GEORGIA NOVEMBER 10 - 12, 2000

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Family Voices
Georgia Association of Michigal Equipment Services
Georgia Committee on the Employment
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National Down Syndrome Congress
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Education Si Pusearch
WE MOVE

Produced by: H.A. Bruno, LLC, 210 Rte 4 East, Paramus, NJ 07652 • 877-923-3976



Providing consulting in information technology and creating employment opportunities for all people with abilities.

October 31, 2000

Ms. Lee Miller President Miller Consulting Group 6810 Creekview Court Columbus, GA 31904

Dear Lee,

I really enjoyed meeting your colleagues at the job fair, and always enjoy spending time with you. You are someone I admire and enjoy being with all of the time. Your dedication to competitive employment for people with disabilities is unsurpassed.

Lee, I plan on establishing a Bender Consulting Services, Inc. presence in Atlanta next year. I would very much appreciate it if you could help me arrange two or three meetings for us with the head of human resources, information technology, (CIO) or higher at a company in Atlanta. I will meet with them to work on getting a contract.

Please call me if you have any ideas.

Best always,

Avce A. Bender

 $\Delta B/cmh$ 



October 27, 2000

Lee Miller 6810 Creckview Court Columbus, GA 31904

Dear Lec:

Please accept my appreciation for helping us plan and stage the Atlanta Employment Fair on September 29, 2000. The event was a success. The President's Committee's Employment Fair National Tour is only possible through the dedication, commitment, and work of local control committee members.

People with disabilities, who were interviewed for real jobs, were delighted to meet interested employers. Employers were excited about the number and qualifications of candidates and pleased to be there.

My staff will contact employers and attendees to determine how many people received job offers. That data will be the measuring stick to determine the success and viability of the project. You will be kept informed.

Thank you again for making this fair possible.

Sincerely,

Tony Coelho Chairman

TC:JW:pp

1331 F Street, N.W. Washington, DC 20004-1107 202-376-6200 (Nice) 202-376-6219 FAX) 202-376-6205 (TDD)